

NEW and FEATURED LINGUISTICS COURSES – Spring 2022

ALC 632: Contrastive Pragmatics

Professor Weihua Zhu

R 3:30-6:00

In this class, we will discuss how people from various cultural backgrounds use their native language, focusing on how they employ discourse markers, utilize formulaic expressions, perform communicative acts, or hold pragmatic perceptions differently. We will compare pragmatic phenomena from a cross-cultural communication perspective. More importantly, we will learn how to adopt a framework to analyze empirical data.

Class and readings conducted in English; Chinese proficiency not required.

Eng 320: Linguistic Theory and Child Language

Professor Jacee Cho

TR 2:30-3:45

An introduction to the linguistic study of child language within the generative theory. According to this theory, humans are born with genetically determined linguistic knowledge called Universal Grammar, which guides children in learning language. Learn the basic concepts of the generative theory and learn to apply them to the study of child language. Topics include universal linguistic principles that govern children's acquisition of syntax and semantics and cross-linguistic influence in children acquiring more than one language from birth or early childhood. Discuss empirical research studies testing the Universal Grammar theory of language acquisition.

Requisite: Sophomore standing

Eng 420: Bilingualism and Heritage Language Processing

Professor Juliet Huynh

MW 2:30-3:45

This course introduces students to topics related to bilingual speakers and bilingualism. The areas that will be covered include different types of bilinguals/bilingualism, heritage language speakers, bilingual education, heritage language education, cognitive benefits (or disadvantages) of being a bilingual, and language processing in bilinguals.

Requisite: Sophomore standing

Psych 413: Language, Mind & Brain

Mark Koranda

TR 4:00-5:15

Cognitive processes and brain mechanisms underlying language use. Topics include language acquisition, production, comprehension, bilingualism, human vs. computer speech perception, reading and dyslexia, human language vs. animal communication, aphasia and other language impairments, and the relationship between language and thought.

Requisite: Psych 202 or Ling 101

Span 430 Spanish in the US

Professor Fernando Tejedo-Herrero

TR 2:30-3:45

Focus on the Spanish language in the United States from a sociolinguistic perspective. Comprises three goals: 1) presentation of the main linguistic characteristics represented in the Spanish of the United States (from both speakers that brought their variety from their home country, and Spanish speakers born in the United States); 2) examination of the main aspects related to the acquisition of Spanish as a minority language and phenomena related to English-Spanish language contact; and 3) understanding the socio-cultural aspects connected with the presence and vitality of Spanish in the United States (e.g., Spanish in the public, political, and educational contexts; linguistic identity, linguistic discrimination).

Requisite: Span 225

See our [Upcoming Courses](#) page for the full list of linguistics courses offered across campus!