

Language Sciences - Fall 2022

Featured Course Descriptions

Ling 211: Global Language Issues

Sarah Holmstrom

MW 9:55-10:45 + Friday discussion

Social Science or Humanities breadth

Focuses on language and its culture, example topics include: extinction and revival, language and nationhood, how widely and deeply languages differ, language and worldview, writing systems and literacy, language discrimination and inequality. No prerequisites – open to all students!

Ling 310: Phonology

Eric Raimy

MWF 11:00-11:50

Requisite: Ling 101/301

Analysis and formal statement of phonological systems; problems and methods of phonological theory. Required course for the Linguistics major.

Ling 330: Syntax

Rebecca Shields

TR 1:00-2:15

Requisite: Ling 101/301

An introduction to central concepts of generative syntactic theory, including phrase structure, the lexicon, structural relations, displacement operations, and locality constraints. The course aims (1) to familiarize students with core properties of the syntax of human languages and (2) to teach the basic principles of syntactic theory construction – i.e., how a linguist goes about *discovering* the core properties in (1). Throughout the course, we will pay particular attention to the relationship between data and theory, and logical argumentation. We will consider data from a wide range of languages. Required course for the Linguistics major.

NEW! Ling 373: Topics – Sign Language Linguistics

Laura Horton

TR 8:00-9:15

Requisite: Ling 101/301

Introduction and overview of the linguistics of sign languages, signing communities, and perceptions of deaf people and sign languages. Topics will include: the grammar of sign languages, their use in signing communities, patterns in the transmission and acquisition of sign languages, and the emergence of new sign languages. **No knowledge of American Sign Language is required.**

Anthro/Ling 430: Language & Culture

Falina Enriquez

TR 4:00-5:15

Honors optional

The relationship of language as a communication system to the culture transmitted by it. Principle problems in the interrelations of language and nonlinguistic human behavior. Requisite: sophomore standing.

Eng 316: English Language Variation in the US

Juliet Huynh

MWF 9:55-10:45

Description and analysis of geographical and social variation in English in the United States. Requisite: sophomore standing.

Eng 318: Second Language Acquisition

Juliet Huynh

MW 2:30-3:45

Systematic study of how people learn ESL and other second languages. An interdisciplinary survey emphasizing research in linguistics, psychology, education, and sociology into the phenomenon of second language acquisition. Requisite: sophomore standing.

Note: the following two courses are limited to specific groups of incoming students next year, so are **not open to returning students**.

Ling 237: Language & Immigration in Wisconsin – FIG students only

Ling 371: Survey of North American Indian Languages – 1st year L&S Honors students only

Graduate Student Courses

Ling 977 Seminar: Event-Feature-Precedence Phonology

Eric Raimy

T 1:00-4:00

Idsardi (2021) argues for a re-envisioning of phonological theory as consisting of *events*, *features*, and *precedence* (EFP) as the fundamental units. This seminar will review classic parts of phonological theory such as feature geometry (Sagey 1986), autosegmental phonology (Goldsmith 1976), prosodic morphology (McCarthy and Prince 1986), and articulatory phonology (Browman and Goldstein 1986, 1989) to provide a basis to develop new EFP approaches to many phonological phenomena. Students will develop their own project of a topic of their choosing for the seminar with work consisting of two presentations and a paper.

Asian 775 Japanese Applied Linguistics: Multimodal Analysis of Social Interaction

Junko Mori

R 3:30-6:00

During the last few decades, a growing number of applied linguists have expanded their attention from a focus on linguistic forms to the coordination of a range of semiotic resources, including gaze, gesture, body posture, and manipulation of artifacts that contribute to the meaning-making process. They have examined video-recorded naturally occurring interactions to investigate the relationship between linguistic forms and social actions, teaching and learning practices observed in the classroom, identity negotiations occurring in mundane and institutional interactions, the co-constructed nature of interactional competence and professional expertise, and so on.

This course offers an overview of different analytical frameworks that have been adopted for the study of video data, including conversation analysis (CA), interactional sociolinguistics (IS), and membership categorization analysis (MCA). In addition, through a series of hands-on activities, the course addresses practical issues concerning data collection, transcription,

analysis, and presentation of research findings. Students who are interested in analyzing video-recorded interactions taking place in diverse linguistic, cultural, mundane or institutional contexts are welcome.

→ No knowledge of the Japanese language is required.