



47th International Child Phonology Conference

WEDNESDAY 5/27 | 9AM - 4PM | UW-MADISON

9:00–9:30 Welcome speech

Session 1 Moderator: Lucas Annear

9:30–10:00 Ella Birgel, Emma Hall, & Françoise Brosseau-Lapr : Lexical and segmental variability in children with and without speech sound disorders

10:00–10:30 Kathryn Cabbage & Kelly Farquharson: The SEED Paradigm: An adaptive scoring framework for phonological assessment in children with speech sound disorders

10:30–11:00 Adrian Bradley, Katie Pribyl & Phillip Combiths: Comparison of measures of phonological growth in a trilingual child with motor speech disorder

11:00–11:30 Break*

Session 2 Moderator: Kira Breeden

11:30–12:00 Toby Macrae, Hamimah Ahmat & Jayne Newbury: Phonological abilities in late talkers

12:00–12:30 Tori Keeping & Fangfang Li: Mother’s speech to children: Differentiated input to boys versus girls?

12:30–2:00 Lunch break

2:00–3:00 Poster Session

Session 3 Moderator: Lucy Jumbeck

3:00–3:30 Sara Benham & Lisa Goffman: Phonological and referential effects on sound feature accuracy in typical development

3:30–4:00 Laura Horton: Searching for phonology: Local sign languages in Guatemala

4:30–5:30 Welcome reception (Memorial Union Terrace)

***light refreshments and snacks will be provided during the break and welcome reception**



47th International Child Phonology Conference

THURSDAY 5/28 | 9AM - 4PM | UW-MADISON

Session 1 Moderator: Charlotte Vanhecke

- 9:00–9:30** Lucy Jumbeck, Emily Bagan, Lucas Annear & Margarita Kaushanskaya: Bilingual Spanish–English adults’ voice onset time in naturalistic parent–child interactions
- 9:30–10:00** KuanYi Chao: Cross-linguistic vowel assimilation in Mandarin–dominant child L2 learners: Effects of immersion experience and consonantal context
- 10:00–10:30** Emily Bagan & Margarita Kaushanskaya: Monolingual and bilingual children’s word learning across accents
- 10:30–11:00** Break*

Session 2 Moderator: Aja Altenhof

- 11:00–11:30** Pegah Nikrah & Elena Babatsouli: Multisyllabic word productions of Persian–speaking children with social communication disorder
- 11:30–12:00** Françoise Brosseau-Lapr , Kierstyn Hubbard & Elizabeth Roepke: Phonological processing in children with and without speech sound disorders
- 12:00–12:30** Anna Ehrhorn, McKenna Browning & Ryleigh Harrison: Mapping phonological processing to word recognition skills in early school–aged children with variable speech and language abilities
- 12:30–2:00** Lunch break
- 2:00–3:00** Poster Session

Session 3 Moderator: Emily Bagan

- 3:00–3:30** Amy Glaspey, Andrea MacLeod & Molia Dao: Group intervention for preschool speech sound disorder: An adaptability–focused intensive program
- 3:30–4:00** Elaine Hitchcock, Michelle Swartz & Kathryn Cabbage: Task demands in adaptive speech perception testing: Evidence from the wide range acoustic accuracy scale

***light refreshments and snacks will be provided during the break**



47th International Child Phonology Conference

FRIDAY 5/29 | 9AM - 1PM | UW-MADISON

Session 1 Moderator: Lucas Annear

- 9:00–9:30** Yvan Rose & Gregory Hedlund: PhonBank, Phon 4 and SpeechCatcher: Closing the loop between speech research and clinical practice
- 9:30–10:00** Natalja Ulrich, Nils Jaekel & Anja Steinlen: How phonological abilities shape foreign language enjoyment and self-concept in primary school learners: A cross-linguistic study
- 10:00–10:30** Negin Yousefi & Andrea MacLeod: Cross-linguistic transfer in Persian–English bilingual children: Evidence from shared and unshared consonants
- 10:30–11:00** Genevieve Meloni & Audrey Haine: Speech perception intervention in French-speaking children with speech sound disorders: Single case experimental design
- 11:00–11:30** Break*

Session 2 Moderator: Emily Bagan

- 11:30–12:00** Ana González-Martínez, Francisco Gallardo-del-Puerto & Olaia Andaluz-Pinedo: Cross-linguistic influence in L2 vowel discrimination: A longitudinal study on the effect of instructional context and gender in Spanish young learners of English
- 12:00–12:30** Leticia Almeida, Gabriela Tavares, Maria João Freitas & Christophe dos Santos: Validation of the LITMUS-QU-NWR task for European Portuguese
- 12:30–1:00** Planning meeting

***light refreshments and snacks will be provided during the break**



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Wednesday Poster Session

Leah Paltiel-Gedalyovich: Ranking the impact of segmental and prosodic errors on intelligibility

Ágnes Szabó: Latest Findings from GMP Diagnostics

Malachi Henry, Tessa Bent, Jill Henry & Rachael Holt: Identifying acoustic-phonetic predictors of children's accent distance perception: A machine learning approach

Elizabeth Roepke & Françoise Brosseau-Lapré: Review of Language Testing Instruments for Children with Speech Sound Disorders

Margarethe McDonald, You me Kim & Herman Cheah: Exploring automatic speech recognition (Whisper) for quick speech test transcription

Alexis Moser, Leslie Abbott, Mary Allison Moody & Kelly Farquharson: Severity rating scales for children with Speech Sound Disorders: A document analysis of state guidelines and test manuals

Elena Babatsouli: Falling sonority cluster in a child's bilingual development

Erika Antebi, Rama Novogrodsky & Avivit Ben-David: Consonant diversity within word: Evidence from Hebrew speaking toddlers

Thursday Poster Session

Melike Erdem Ipek & Fatma Açıık: Phonological awareness and communicative activities in textbooks used in teaching foreign languages to children

Mary Allison Moody & Kelly Farquharson: Sonority distance metrics in consonant cluster stimuli from standardized speech production assessments

Barnali Chetia: Language maintenance, loss, and attrition in the Indo-Aryan language Kumaoni: A sociolinguistic study of child speakers in Uttarakhand and Delhi

Felix Kpogo: Covert contrast and acoustic convergence in child Ga labio-velar simplification

Sandy Abu El Adas & Marie Lallier: Acoustic spatiotemporal variability and reading ability in children

Maggie Thomas, Carol Mesa & Caroline Spencer: Voiced affricate development in Spanish-English bilingual children

Nina Benway, Taylor Snodgrass, Kara Hazelton, Dongliang Wang, Benjamin Munson & Jonathan L. Preston: Does the sampling rate of audio recordings impact clinician ratings of American English /s/ and /z/ in children with speech sound errors?